

SATURDAY'S OVERVIEW & SESSIONS AT-A-GLANCE

7:30 a.m.	Estimation Walk/Run in Lobby	11:45 – 12:45 p.m.	Lunch in the Atrium
8:15 – 9:30 a.m.	Registration in Exhibit Area	1:00 – 2:15 p.m.	General Session in De Anza 3
9:00 – 10:00 a.m.	First Breakout Session	2:30 – 3:30 p.m.	Third Breakout Session
10:00 – 10:30 a.m.	Break	3:30 – 4:00 p.m.	Break
10:30 – 11:30 a.m.	Second Breakout Session	4:00 – 5:00 p.m.	Fourth Breakout Session
11:30 – 11:45 a.m.	Break	5:00 – 6:00 p.m.	Reception in the Exhibit Area

ROOM	9:00-10:00	10:30-11:30	2:30-3:30	4:00-5:00
Bonsia I (General Interest)	<i>The Mathematics of RSA Encryption Over the Internet</i> Glenn Caesar Santa Rosa Junior College	<i>Teaching Math to Students with Visual Impairments</i> Gaeir Dietrich, High Tech Center Training Center, & Sean Keegan, Stanford U.	<i>More Math to Math Resuscitation</i> Joe Vasta Cuesta College	<i>Islam, Mathematics, and Culture Across the Curriculum</i> Pat McKeague Cuesta College
Bonsia II (Developmental Math)	<i>Please Revisit My Dear Aunt Sally: Topics that Deserve a Second Look</i> Bob Prior Riverside Community College	<i>Reviewing the Basics While Teaching Beginning and Intermediate Algebra</i> Sherri Messersmith College of DuPage	<i>Rethinking Developmental Mathematics: Foothill College's Math My Way Program</i> Kathy Perino, , Phuong Lam, Rachel Mudge Foothill College	<i>Integrating Study Skills into Developmental Mathematics Courses</i> George Woodbury College of the Sequoias & Alan Bass San Diego Mesa College
Bonsia III (Panels/Issues)	<i>Student Learning Outcomes</i> Wade Ellis, emeritus West Valley College	<i>Workplace Bullying and Mobbing</i> William Lepowsky, Laney College, & Karl Schaffer, De Anza College	<i>Basic Skills Initiative (BSI) & Sacramento Scene</i> Susanna Crawford, Solano College, Debbie Van Sickle, Sacramento City College & Zwi Reznick, Fresno City College	<i>Adjunct Interests and Professional Development</i> Tracey Jackson Santa Rosa Junior College
Portola (Trig/PreCalc)	<i>Inverse Functions, Intersections, and the Ubiquity of e</i> Terry Krieger Rochester Community and Technical College	<i>Non-Routine Glimpses of Trigonometry</i> Harris Shultz CSU Fullerton	<i>Integrative Learning in a Mathematics Classroom: Assignments in Precalculus and Calculus</i> Michael C. Burke College of San Mateo	<i>Introducing e</i> Sheldon Axler San Francisco State University
Ironwood (Calculus and Above)	<i>Normals to Parabolas</i> John Thoo Yuba College	<i>Calculus: Writing a New Book on an Old Subject for Students in the 21st Century</i> Roland Minton, Roanoke College, & Robert Smith, Millersville University	<i>Roots & Means & Conics: More Mathematical Serendipity</i> Gary Ling City College of San Francisco	NO SESSION
Cottonwood (Technology)	<i>How Calculators Calculate</i> Bruce Edwards University of Florida	<i>And the Book is ... Free? Open Educational Resources</i> Susan Dean, emerita De Anza College	<i>Calculus with Tablet PCs – An Experiential Approach</i> Despina Prapavessi, Robert Ramsey & Natalya Sartain Diablo Valley College	NO SESSION
Redwood (Statistics)	<i>The Best of both Worlds: Go Hybrid with Statistics</i> Kathy Plum De Anza College	<i>Enhancing Your Students' Conceptual Understanding of Statistics</i> Michael Sullivan III Joliet Junior College	<i>Teaching Statistics and Other Classes for Students with Different Learning Styles</i> Jessica Utts UC Irvine	<i>Statistical Mythbusters</i> Mario Triola Dutchess Community College